



Creating Futures

Prospectus

# Contents

Welcome

Our Curriculum

Post-16 study

Focus on reading

Achievement for all

Beyond the classroom

Callerton pledges

Partnership with  
families

Transition from  
primary school

Gosforth Group



# Creating Futures

## *Head of School Welcome*

Welcome to Callerton Academy, an exciting place to be. We are a new secondary school, opened in September 2021 to our first Year 7 cohort, building our future cohorts from Year 7 intakes.

A school within the Gosforth Group Multi Academy Trust, we are driven by a desire to support young people to create their future and be successful in all they do.

Our principal aim is to encourage high expectations and high standards of achievement, both academic and personal. Our values embrace honesty, trust, reliability, respect for the legitimate rights of others, care for every member of society, regard for the environment and a kindness towards other people.

We have high expectations of both ourselves and our students.

Our exceptional, highly skilled and dedicated staff strive to develop aspirational and confident young people who have a lifelong love of learning.



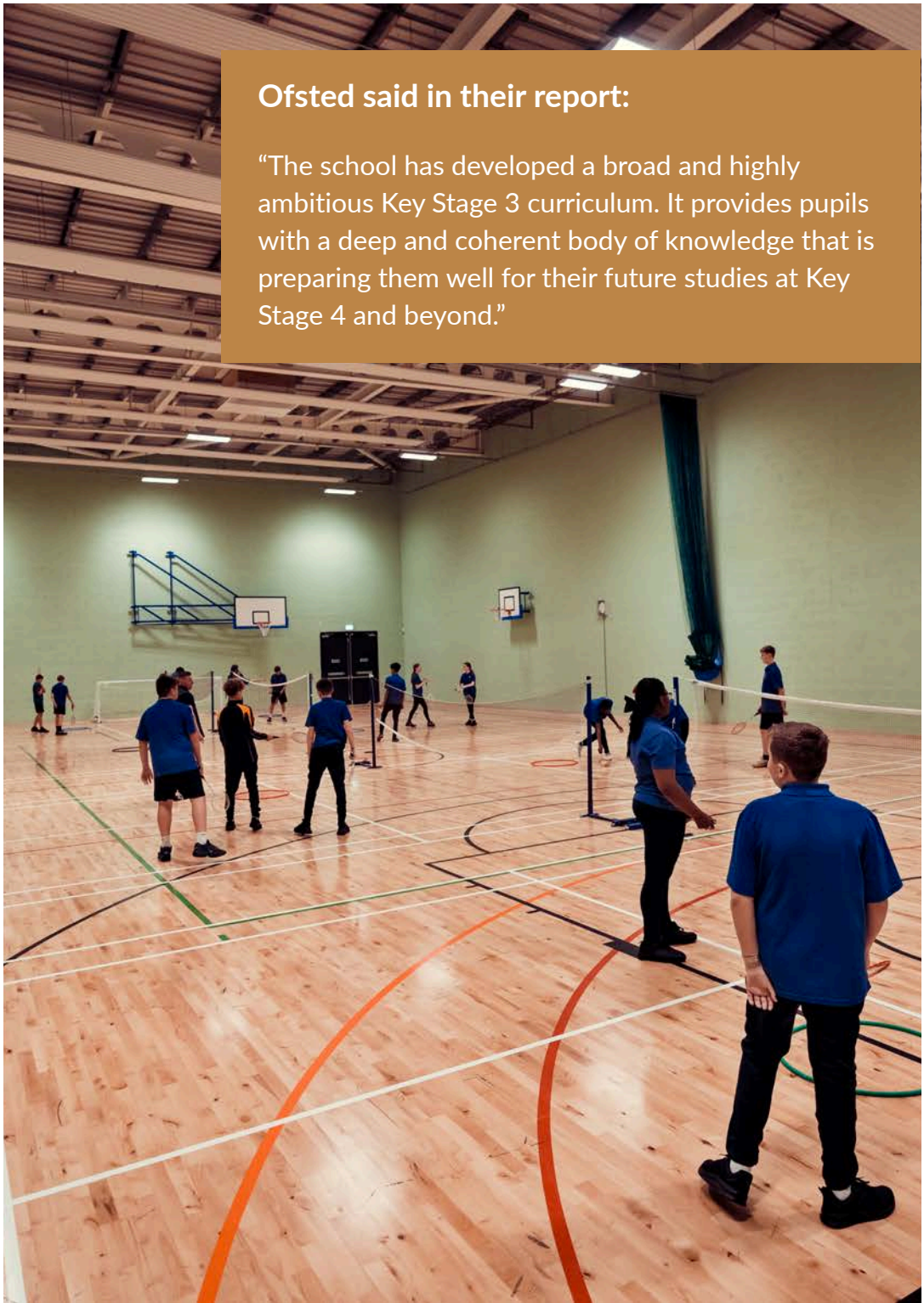
"I would encourage parents and carers who want to know more to visit our website, contact us or attend one of our open events. We would love to show you around our state-of-the-art new school and the amazing teaching and learning environment we have. Come and see it for yourself."

Susanna Cooke | Head of School



## Ofsted said in their report:

“The school has developed a broad and highly ambitious Key Stage 3 curriculum. It provides pupils with a deep and coherent body of knowledge that is preparing them well for their future studies at Key Stage 4 and beyond.”



# Our Curriculum

## *An inspiring start to their learning*

Our curriculum at Callerton Academy is centred on providing our students with the essential knowledge, a wealth of skills and confident understanding to apply their learning in a variety of different contexts. We believe it is vital to empower our students so that they are well educated and responsible citizens both in school and as they enter the wider world.

We have thought carefully about the curriculum we offer for our students in Key Stage 3 and as they progress into Key Stage 4 to ensure that it is challenging, diverse and knowledge rich. This means that at Key Stage 3, students experience a broad and balanced range of subjects which encourage academic rigour, creativity and an enjoyment of learning. As students enter Key Stage 4, they will continue to be able to study a broad range of exciting subjects, being able

to select GCSE/Level 2 options which reflect their future ambitions and areas of interest.

We aim to create successful learners, confident individuals and responsible citizens with a curriculum designed to accommodate the needs of all students.

Moreover, we believe that a key way for students to be successful is by having a strong focus on reading. Therefore, our curriculum has a number of opportunities for students to develop their reading and literacy skills, coupled with having a focus on numeracy skills, thus allowing students to access a challenging and fast-moving secondary curriculum.

Essentially, our curriculum at Callerton Academy builds towards student success at GCSE and to their next steps in training and education.



## Post-16 Study

### *Seamless progression into Sixth Form within our Trust*

We are proud to be part of the Gosforth Group Multi Academy Trust, which provides our students with the opportunity to continue their studies post-16.

We will support our students to make a seamless transition into one of our Trust's successful Sixth Forms at Gosforth Academy or Jesmond Park Academy, where they can pursue A Levels and vocational courses.

Both Sixth Forms offer a wide range of subjects and course options, along with dedicated student support teams. They foster vibrant and engaging student communities and provide excellent pathways to university, apprenticeships, and employment.

To learn more about our Trust's Sixth Forms, please visit the school websites.



[www.gosforthacademy.org.uk](http://www.gosforthacademy.org.uk)



[www.gosforthacademy.org.uk](http://www.gosforthacademy.org.uk)





# Our focus on reading

## *Reading is a central part of our culture*

Central to our school culture is a focus on reading. At Key Stage 3, students are carefully supported and guided to choose appropriate texts which challenge them and allow them to improve their reading proficiency and fluency. As part of this, our students love the opportunity to engage with a wide range of books and complete targeted quizzes to monitor progress and encourage enjoyment for reading whilst allowing students, teachers and parents/ carers to assess progress.

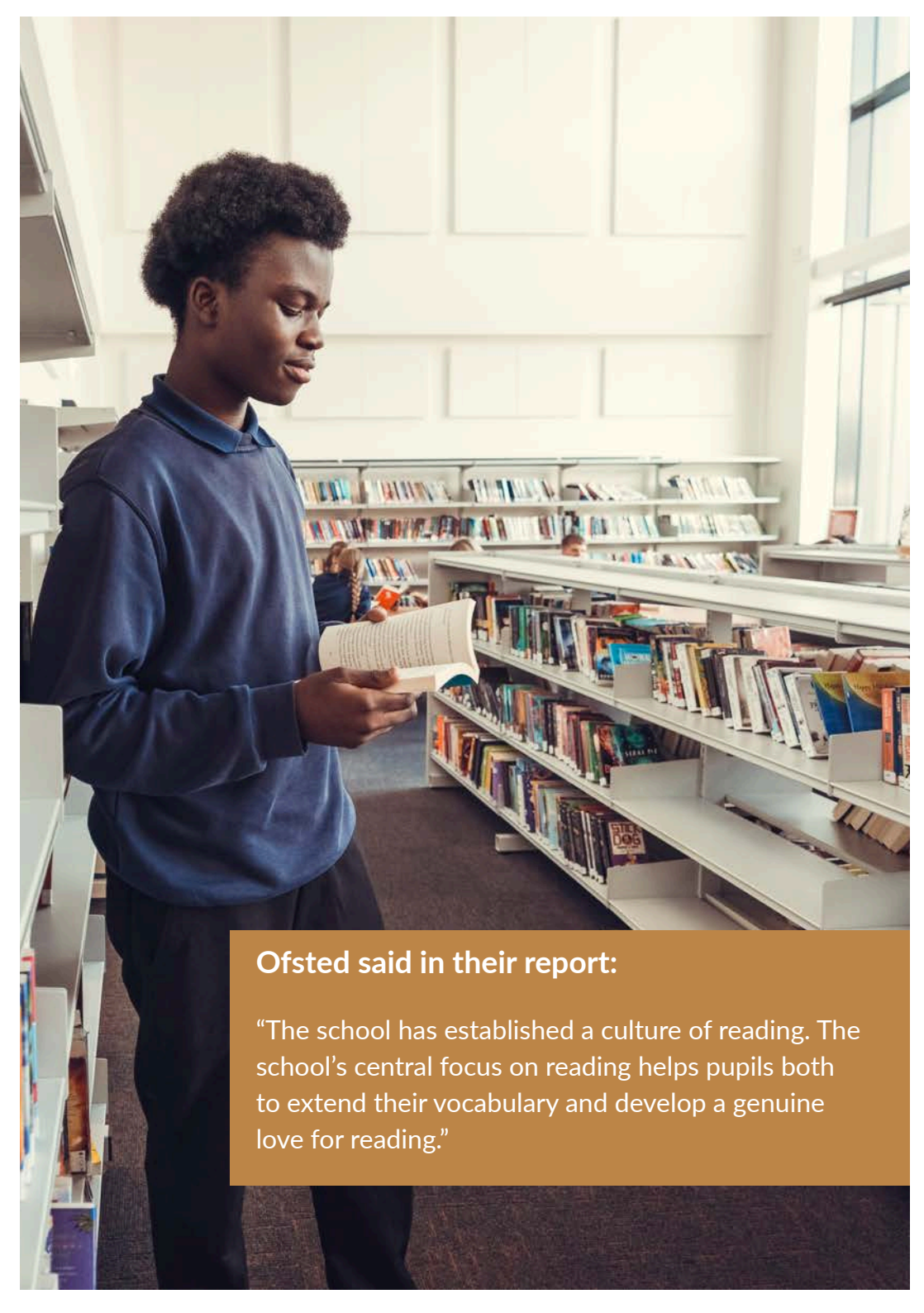
At Key Stage 4, students continue to read for pleasure whilst also reading more challenging academic material to enhance their subject knowledge and understanding of subject specific vocabulary. Moreover, to further embed reading into school life we have a dedicated weekly reading period. Each year group reads a different novel over a term which is used

as a springboard to encourage enriching discussion and links closely to our curriculum and extracurricular activities. For example, in Year 8 students read 'Me Mam. Me Dad. Me' by local author Malcolm Duffy, which is a particular highlight and explores themes related to identity and growing up in the North East.

We place a strong emphasis on reading and its value in preparing our young people for the future. Therefore, we ensure there is targeted intervention to support students who may struggle with reading, as well as ensure that there is a real challenge to stretch our most skilled readers.

At Callerton Academy, every member of staff and every student is a reader. We want our students to read for pleasure while understanding that we also read to gain knowledge, ideas, and inspiration.





### Ofsted said in their report:

“The school has established a culture of reading. The school’s central focus on reading helps pupils both to extend their vocabulary and develop a genuine love for reading.”



# Achievement for all

## *Reading is a central part of our culture*

Our focus on quality first teaching means that teaching is tailored to the individual student, whether it be providing vital support or stretching learners further, so that students can make rapid and sustained progress.

Learning is focused on three key areas:

1. Standards
2. Technique
3. Challenge.

This means we want every student to:

- Have the highest standards in all they do
- Demonstrate expert technique in their subjects
- Be challenged so that they can reach their full potential

As part of ensuring all can achieve, we believe in a focused and disciplined environment which is centred around our PRAISE code. This focuses on rewarding positive behaviour and setting clear expectations of student conduct both in and out of the classroom and school.

Our pastoral and SEND staff are dedicated in working with young people and their families to ensure a culture of achievement for every student. Students receive exceptional care.





## Our students say:

"All of the teachers support you  
and help you in every single way."

## Beyond the Classroom

### *Enriching opportunities for all students*

Our enrichment offer provides students with a wide range of opportunities, challenges and experiences outside the classroom. Whilst academic study is our focus, we know that learning and development can be enhanced through a range of enriching experiences.

Our 7Up programme places exciting extracurricular activities into the school day which provides students with the opportunity to experience something that they might not have before. From a plethora of sporting clubs, exciting STEM activities, to opportunities to be creative in art, music and drama.

Students also have the opportunity to go on local, regional, national and international educational visits. From visiting local museums, universities and sporting facilities, to travelling outside of the North East in order to visit places of interest which enhance our curriculum and build cultural capital.

Our beyond the classroom programme provides amazing opportunities to experience new cultures and truly broaden horizons. We encourage you to visit our news pages to see our enhancement activities in action.



***“Pupils enjoy a rich and varied set of experiences. Pupils also make frequent visits to places of cultural interest. These experiences broaden pupils’ horizons and prepare them to be active citizens.”***

**Ofsted Report**





# The Callerton Pledges

*Promises focused on supporting personal development*

We offer a programme of 'Pledges' to students at Key Stage 3. These are a range of enriching experiences such as a visit to a museum of national significance or a residential trip that we 'pledge' to offer all students to broaden their understanding of the world.

We have thought carefully about these and have designed them so that students can tangibly see some of the key opportunities designed to help them grow.



## *Our pledges are as follows:*

### **C – Contribute to the Local Community**

Opportunity to meaningfully help our local community.

### **A – Act for School**

Opportunity to represent the school in a team or a performance.

### **L – Life Skills**

Opportunity to develop skills needed to succeed in life through careers lessons and work experience.

### **L – Lead**

**Opportunity** to take the lead during a school event or tour.

### **E – Extra-Curricular**

Opportunity to take part in a robust extra-curricular programme to develop your interests beyond the classroom.

### **R – Reading**

Opportunity to develop a desire to read for pleasure including meeting visiting authors.

### **T – Trips**

Opportunity to go on a range of different trips including STEM focus, a professional performance and an overnight adventure.

### **O – Opportunity with Religious Significance**

Opportunity to develop tolerance and understanding for others by increasing understanding of world religions through guest speakers and visits to religious sites.

### **N – National Museum**

Opportunity to visit a museum of national significance



***“The school has developed a rich and comprehensive personal development programme.”***

**Ofsted Report**



## Our parents say:

"We are so pleased with how well our daughter settled into Callerton Academy. She loves the school and we are so impressed with all of the exciting opportunities that she has to try new things. She has visited Newcastle United, the Eagles and the Falcons, as well as lots of other visits. The academic and pastoral teams are exceptional, and we feel she really is learning from experts. She really is thriving in the school."





## Partnership with families

### *Working together to support students*

We understand the importance of collaborating closely with parents and carers to effectively support our students in reaching their full potential. Our school website, newsletters and other key communications are essential tools for maintaining a connection between school and home.

Parents and carers receive termly updates on how their child is progressing through reports which outline attitudes to learning, attainment and progress. Additionally, parent and carer information evenings and student planners serve as a valuable resources for staying informed.



# Transition from Primary School

*Ready for school life in secondary schools*

Students are supported carefully during their transition from primary school to Callerton Academy. We pride ourselves on the clear and personalised guidance and support we give during this important time in our students' lives.

Many students will first experience Callerton Academy while they are still at primary school through our focused open events and transition days. We want students to feel comfortable and familiar with our surroundings long before they arrive in Year 7. We have a carefully developed transition programme that runs for the first half term of Year 7, proven to give students the skills and confidence they need to make a happy, exciting and successful start to their curriculum journey.

A key part of our transition is started by our specialist Pastoral and SEND teams who begin working with the incoming Year 7 and their teachers before the students start with us.



# Our new home

## *A state-of-the-art learning environment for all*

Our state-of-the-art permanent site in Westerhope is now home to Callerton Academy and our growing community of students.

The new building provides excellent facilities that enable us to continue to offer an exciting and enriching curriculum, while further enhancing our sporting provision.

The building includes specialist classrooms for art and design, IT, music and science, as well as an auditorium and a large dining space. Our impressive library sits proudly at the front of the school, supporting our continued focus on promoting the value and love of reading. Adjoining the main building is a dedicated sports facility encompassing a gym, sports hall and changing facilities. Outdoor spaces include a Multi-Use Games Area (MUGA), three full-size pitch areas, a running track and a practice pitch behind the MUGA.

Our new school building is an important part of the daily experience of our students and their families and is fast becoming a hub for the local community. From the outset, we wanted students to feel a sense of ownership and pride in their school.

To celebrate this, some of our students signed the steelwork during the construction process, and these signatures now take pride of place in our dining room as a lasting reminder of their contribution to the school's story.

Our new site continues to support our commitment to setting the highest standards, raising aspirations and securing excellent outcomes for our young people. The purpose-built facilities provide an inspiring environment where students can learn, grow and thrive.

We encourage you to visit our website, join us at an open event or arrange a visit to the school to see our outstanding facilities and discover what makes Callerton Academy such a special place to learn.





# **Gosforth Group**

**Creating Futures**



[\*\*www.gosforthgroup.org.uk\*\*](http://www.gosforthgroup.org.uk)

## What Ofsted say...

In January 2024 our academy was rated as a Good Provider by Ofsted. The report can be viewed on our website. Below are a few of the highlights.



“Pupils at this school are polite, friendly and respectful. They form positive relationships with each other and with staff. Staff show a genuine care for pupils. They share a commitment to provide pupils with the best possible education. Pupils thrive at this inclusive school.”

“The school’s central focus on reading helps pupils both to extend their vocabulary and develop a genuine love for reading. Reading is central to the life of the school.”

“Pupils enjoy a rich and varied set of experiences. Every pupil takes part in the 7UP extra-curricular programme. Activities include Norwegian, origami, musical theatre, debating and sports. Pupils also make frequent visits to places of cultural interest.”

“The school has developed a broad and highly ambitious key stage 3 curriculum. It provides pupils with a deep and coherent body of knowledge that is preparing them well for their future studies at key stage 4 and beyond. Pupils produce work of a high quality and achieve well.”



Please contact us to arrange a visit:

**Callerton Academy**  
Bedeburn Road, Newcastle upon Tyne, NE5 4JQ

Proud to be part of



**T:** 0191 605 3835  
**E:** [admin@callertonacademy.org.uk](mailto:admin@callertonacademy.org.uk)  
**W:** [www.callertonacademy.org.uk](http://www.callertonacademy.org.uk)