

CALLERTON ACADEMY

POLICY STATEMENT SUPPORTING CHILDREN AND YOUNG PEOPLE WITH MEDICAL NEEDS

Gosforth Group schools are inclusive communities that welcome and support learners with medical needs. The schools work to provide all pupils with all medical conditions the same opportunities as others at the school.

This policy is written to ensure learners who have medical needs, including medical technology needs are well supported and included by Gosforth Group schools with key partners including families and health professionals. This follows -

‘Pupils with Medical Needs’ OFSTED, Sept 2012

‘Managing Medical Needs in Schools and Early Years Settings’ Newcastle City Council, Feb 2013

‘Managing Medicines in Schools and Early Years Settings’ DfE / Department of Health, 2005

More detailed information on procedures can be found in the Gosforth Group ‘Managing Medications’ policy:

Risk assessment alongside clearly defined staff roles and responsibilities will be discussed, recorded and put in place as appropriate after discussion with relevant professionals/leadership team members/pastoral staff before any student with specific medical needs is admitted.

Key Features -

The Academy will welcome, support and include learners with long-term medical conditions, short-term medical needs and medical technical support.

The Academy will work with families, health partners and others to devise, implement and review health care plans for individual learners.

The Academy will safely store and administer medication where appropriate, in line with legal requirements.

The Academy ensure all staff understand their duty of care to children and young people with medical needs.

All staff feel confident in knowing what to do in an emergency.

All staff understand the common medical conditions e.g. asthma, epilepsy, diabetes, allergies that affect children in our schools. Staff receive training on the impact medical conditions can have on pupils.

Key staff and specific roles in Callerton Academy

Policy lead and contact for families.	Jess Davidson, Assistant Principal for Safeguarding, Behaviour and Attendance
Storage and administration of medicines in school.	Claire Whitaker, First Aid Officer Administrative Assistant
Learners with health care plans for enduring medical needs and / or medical technology needs.	Sylvia Robinson, SENCO
Learners who are unable to attend school because of medical needs.	Jess Davidson, Assistant Principal for Safeguarding, Behaviour and Attendance
First aid / emergency response	Claire Whitaker, First Aid Officer Craig Jones, Facilities Manager Trained first aiders (CLs, LSAs)
Staff training	Ciara Swain, Vice Principal
School nurse	Sharon Thirwell The Newcastle Upon Tyne Hospitals NHS Foundation Trust