



**Callerton
Academy**



Creating Futures

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Creating Futures

Principal's welcome

Welcome to Callerton Academy, an exciting place to be. We are a new secondary school, opened in September 2021 to our first Year 7 cohort, building our future cohorts from Year 7 intakes.

A school within the Gosforth Group Multi Academy Trust, we are driven by a desire to support young people to create their future and be successful in all they do.

Our principal aim is to encourage high expectations and high standards of achievement, both academic and personal. Our values embrace honesty, trust, reliability, respect for the legitimate rights of others, care for every member of society, regard for the environment and a kindness towards other people.

We have high expectations of both ourselves and our students. Our exceptional, highly skilled and dedicated staff strive to develop aspirational and confident young people who have a lifelong love of learning.



"I would encourage parents and carers who want to know more to visit our website or to come to one of our open events. We would love to show you what an amazing learning environment we have. Come and see it for yourself."

**Mrs K Innes | Principal
Callerton Academy**





Ofsted said in their report:

“The school has developed a broad and highly ambitious Key Stage 3 curriculum. It provides pupils with a deep and coherent body of knowledge that is preparing them well for their future studies at Key Stage 4 and beyond.”

Our curriculum *An inspiring start to their learning*

Our curriculum at Callerton Academy is centred on providing our students with the essential knowledge, a wealth of skills and confident understanding to apply their learning in a variety of different contexts. We believe it is vital to empower our students so that they are well educated and responsible citizens both in school and as they enter the wider world.

We have thought carefully about the curriculum we offer for our students in Key Stage 3 and as they progress into Key Stage 4 to ensure that it is challenging, diverse and knowledge rich. This means that at Key Stage 3, students experience a broad and balanced range of subjects which encourage academic rigour, creativity and an enjoyment of learning. As students enter Key Stage 4, they will continue to be able to study a broad range of exciting subjects, being able to select GCSE/Level 2 options

which reflect their future ambitions and areas of interest.

We aim to create successful learners, confident individuals and responsible citizens with a curriculum designed to accommodate the needs of all students. Moreover, we believe that a key way for students to be successful is by having a strong focus on reading. Therefore, our curriculum has a number of opportunities for students to develop their reading and literacy skills, coupled with having a focus on numeracy skills, thus allowing students to access a challenging and fast-moving secondary curriculum.

Essentially, our curriculum at Callerton Academy builds towards student success at GCSE and to their next steps in training and education.



Post-16 study

Sixth Form opportunities to study A Level and vocational courses within our multi academy trust.

We are proud to be part of the Gosforth Group Multi Academy Trust, which provides our students with the opportunity to continue their studies post-16. We will support our students to make a seamless transition into one of our Trust's successful Sixth Forms, Gosforth Academy or Jesmond Park Academy, where they can pursue A Levels and vocational courses.

Both Sixth Forms offer a wide range of subjects and course options, along with dedicated student support teams. They foster vibrant and engaging student communities and provide excellent pathways to university, apprenticeships, and employment.

To learn more about our Trust's Sixth Forms, please visit the school websites.



**Gosforth
Academy
Sixth Form**

www.gosforthacademy.org.uk



**Jesmond Park
Academy
Sixth Form**

www.jesmondparkacademy.org.uk



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Our focus on reading

Reading is a central part of our school culture

Central to our school culture is a focus on reading. At Key Stage 3, students are carefully supported and guided to choose appropriate texts which challenge them and allow them to improve their reading proficiency and fluency. As part of this, our students love the opportunity to engage with a wide range of books and complete targeted quizzes to monitor progress and encourage enjoyment for reading whilst allowing students, teachers and parents/carers to assess progress.

At Key Stage 4, students continue to read for pleasure whilst also reading more challenging academic material to enhance their subject knowledge and understanding of subject specific vocabulary.

Moreover, to further embed reading into school life we have a dedicated weekly reading period. Each year group reads a different novel over a term which is used

as a springboard to encourage enriching discussion and links closely to our curriculum and extracurricular activities. For example, in Year 8 students read 'Me Mam. Me Dad. Me' by local author Malcolm Duffy, which is a particular highlight and explores themes related to identity and growing up in the North East.

We place a strong emphasis on reading and its value in preparing our young people for the future. Therefore, we ensure there is targeted intervention to support students who may struggle with reading, as well as ensure that there is a real challenge to stretch our most skilled readers.

At Callerton Academy, every member of staff and every student is a reader. We want our students to read for pleasure while understanding that we also read to gain knowledge, ideas, and inspiration.



Ofsted said in their report:

“The school has established a culture of reading. The school’s central focus on reading helps pupils both to extend their vocabulary and develop a genuine love for reading.”



Achievement for all *Teaching tailored to the individual*

Our focus on quality first teaching means that teaching is tailored to the individual student, whether it be providing vital support or stretching learners further, so that students can make rapid and sustained progress.

Learning is focused on three key areas: Standards, Technique and Challenge. This means we want every student to:

- Have the highest standards in all they do
- Demonstrate expert technique in their subjects
- Be challenged so that they can reach their full potential

As part of ensuring all can achieve, we believe in a focused and disciplined environment which is centred around our PRAISE code. This focuses on rewarding positive behaviour and setting clear expectations of student conduct both in and out of the classroom and school.

Our pastoral and SEND staff are dedicated in working with young people and their families to ensure a culture of achievement for every student. Students receive exceptional care.

Our students say::

"All of the teachers support you and help you in every single way."



beyond the classroom

Enriching opportunities for all students

Our enrichment offer provides students with a wide range of opportunities, challenges and experiences outside the classroom. Whilst academic study is our focus, we know that learning and development can be enhanced through a range of enriching experiences.

Our 7Up programme places exciting extracurricular activities into the school day which provides students with the opportunity to experience something that they might not have before. From a plethora of sporting clubs, exciting STEM activities, to opportunities to be creative in art, music and drama.

Students also have the opportunity to go on local, regional, national and international educational visits. From visiting local museums, universities and sporting facilities, to travelling outside of the North East in order to visit places of interest which enhance our curriculum and build cultural capital.

Our beyond the classroom programme provides amazing opportunities to experience new cultures and truly broaden horizons. We encourage you to visit our news pages to see our enhancement activities in action.



Ofsted said in their 2024 report:

"Pupils enjoy a rich and varied set of experiences. Pupils also make frequent visits to places of cultural interest. These experiences broaden pupils' horizons and prepare them to be active citizens."



The Callerton Pledges

Promises focused on supporting personal development

We offer a programme of 'Pledges' to students at Key Stage 3. These are a range of enriching experiences such as a visit to a museum of national significance or a residential trip that we 'pledge' to offer all students to broaden their understanding of the world.

We have thought carefully about these and have designed them so that students can tangibly see some of the key opportunities designed to help them grow.



Our students say:

"Our learning outside of lessons is really interesting and engaging. This teaches us things that we don't learn in normal lessons."

Our pledges are as follows:

C – Contribute to the Local Community

Opportunity to meaningfully help our local community.

A – Act for School

Opportunity to represent the school in a team or a performance.

L – Life Skills

Opportunity to develop skills needed to succeed in life through careers lessons and work experience.

L – Lead

Opportunity to take the lead during a school event or tour.

E – Extra-Curricular

Opportunity to take part in a robust extra-curricular programme to develop your interests beyond the classroom.

R – Reading

Opportunity to develop a desire to read for pleasure including meeting visiting authors.

T – Trips

Opportunity to go on a range of different trips including STEM focus, a professional performance and an overnight adventure.

O – Opportunity with Religious Significance

Opportunity to develop tolerance and understanding for others by increasing understanding of world religions through guest speakers and visits to religious sites.

N – National Museum

Opportunity to visit a museum of national significance.



Ofsted said in their 2024 report:

"The school has developed a rich and comprehensive personal development programme."



Partnership with families

Working together to support students

We recognise how important it is to work closely with parents and carers to effectively support our students so that they can excel. Our school website, fortnightly newsletter and other key information sent home are vital channels of communication between school and home.

Parents and carers receive termly updates on how their child is progressing through reports which outline attitudes to learning, attainment and progress. Moreover, parent information evenings and student planners are also a useful source of information.





Our parents say::

“We are so pleased with how well our daughter settled into Callerton Academy. She loves the school and we are so impressed with all of the exciting opportunities that she has to try new things. She has visited Newcastle United, the Eagles and the Falcons, as well as lots of other visits. The academic and pastoral teams are exceptional, and we feel she really is learning from experts. She really is thriving in the school.”

ransition from Primary school

*Ready for life in
secondary school*

Students are supported carefully during their transition from primary school to Callerton Academy. We pride ourselves on the clear and personalised guidance and support we give during this important time in our students' lives.

Many students will first experience Callerton Academy while they are still at primary school through our focused open events and transition days. We want students to feel comfortable and familiar with our surroundings long before they arrive in Year 7. We have a carefully developed transition programme that runs for the first half term of Year 7, proven to give students the skills and confidence they need to make a happy, exciting and successful start to their curriculum journey.

A key part of our transition is started by our specialist Pastoral and SEND teams who begin working with the incoming Year 7 and their teachers before the students start with us.



Our new exciting home from September 2025

Our new, state of the art, permanent site will be our home from September 2025 and is being built for our projected 1200 students.

Located in Westerhope, the new building provides excellent facilities that enable us to continue to offer an exciting and enriching curriculum, as well as further enhancing our sport provision.

The building includes specialist classrooms in art and design, IT, music and science, as well as an auditorium and a large space for dining. We are excited to have a large library to the front of the school meaning that we can continue our focus on promoting the value and love of reading. Adjoining the main building is a dedicated sports facility encompassing a gym, sports hall, and changing facilities. Outdoor spaces include a Multi-Use Games Area (MUGA), three

full-size pitch areas, a running track, and a small practice pitch behind the MUGA.

This new school building is important for our students and their families and we hope for it to be at the heart of our community. We are keen to make sure that students know that this is their school and we were delighted that some of our students were able to sign the steels being used to build the school and these will take pride and place in our new dining room.

We are excited that our new site will continue to enable us to set our students the highest standards, to raise their aspirations and to secure excellent outcomes for our young people.

We encourage you to visit our website, join us on an open day or arrange a visit to the school to learn more about our facilities and our new building.





Our students say:

"I really enjoyed being able to sign the steels and see the drawings of the new building. It's exciting to know what the new school building is going to look like!"



Our students say:

“I've been making great progress in school and I've learned a lot since I started here. I'm especially proud of how much I've improved in reading and I enjoy the group reading lessons each week.”

Gosforth Group

Creating Futures



www.gosforthgroup.org.uk

Creating futures at Callerton Academy

Callerton Academy is a wonderful place to learn and the prospectus can only give you a flavour of that. We would love the opportunity to show you around and explain how we do things.

We encourage you to visit our website, join us at an open event or arrange a visit to the school to learn more about our facilities and our new building.



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