

Key Stage 3 MFL - The Aims of Our Curriculum

1. Enable children to retain and apply this essential knowledge. 2. Inspire children to become life-long learners. 3. Create a culture of high aspiration through challenging content and therefore pride in achievement. 4. Promote the spiritual, moral, social and cultural development of children, including fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs and for those without faith. 5. Provide opportunities for developing self-confidence, self-awareness, independence, creativity, respect and resilience in children. 6. Promote knowledge and understanding of how children can keep themselves safe and healthy. 7. Develop children’s numeracy, literacy and oracy, including the sustained expansion of their vocabulary. 8. Promote reading as a life skill and enable our children to become life-long readers.

KS3 Purpose of Study

- To deepen the student’s understanding of the world and French culture
- To express ideas and thoughts in another language
- To understand and respond to speakers of the foreign language
- to communicate for practical purposes
- to read literature
- to provide a foundation for learning languages

| Year 7 | Areas | Term 1 | Term 2 | Term 3 |
|--------|---------|---|---|--|
| | Content | Introduction to French <ul style="list-style-type: none"> • Target Language • Classroom equipment • Describing your classroom • Indefinite and Definite article • Alphabet • Phonics • Names and Greetings • Days/Months of the year • Counting to 31 • The verb avoir • Age • Brothers and sisters • Likes and dislikes | Mon Autoportrait <ul style="list-style-type: none"> • Describing yourself • Adjectival agreement • The verb être • Family members • Possessive Pronouns • Hair and eye descriptions • Adjective Agreement (plural) • Colours • Les Crayons de Couleur literary text(poem)* • Pets • Describing others • Describing a musician | Mon Temps Libre <ul style="list-style-type: none"> • Key French Sounds • Weather and Seasons • Sport • Free Time Activities • Sport in francophone countries • Talking about what you like doing • Asking Questions • Time Ma Vie de Famille <ul style="list-style-type: none"> • Describing where you live • Conjugating verbs in the plural • Breakfast routines • The partitive article |

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| | | | | <ul style="list-style-type: none"> • La Fête Nationale – Bastille Day |
| | Literacy link | <p>Accurate spelling Phonics Using the definite and indefinite article Using connectives Key irregular verbs</p> | <p>Accurate spelling Adjectives Key irregular verbs Using qualifiers</p> | <p>Accurate spelling Phonics Conjugating verbs Using verbs in the infinitive The Partitive article Haiku poetry</p> |
| | Assessment | <p>KPI 1 Listening/Reading KPI 3 Writing KPI 4 Knowledge of Language</p> | <p>KPI 1 Listening/Reading KPI 2 Speaking KPI 3 Writing KPI 4 Knowledge of Language</p> | <p>KPI 1 Listening/Reading KPI 3 Writing KPI 4 Knowledge of Language</p> |
| | Cross curricular links | <p>Maths – addition/subtraction/multiplication and division</p> | <p>English - Poetry</p> | <p>PE – sporting activities Geography – weather and seasons</p> |
| | GCSE Links | <p>Personal Information</p> | <p>Family and Friends</p> | <p>Sport/Hobbies and Interests</p> |

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| Year 8 | Areas | Term 1 | Term 2 | Term 3 |
| | Content | <p>Là où j'habite</p> <ul style="list-style-type: none"> • Target Language • Phonics • Key verbs and extending sentences • Countries and nationalities • Describing the area where you live • Saying what there is in your town or village • Talking about where you go with your friends • Weather and activities • Daily routines • Time • Describing your home • Talking about meals and mealtimes • Introduction to the simple future tense | <p>Mon Identité</p> <ul style="list-style-type: none"> • My personality • My group of friends • TV programmes • Films • My favourite book • My taste in music • Clothes and fashion • Weekend activities • Review of the present tense • What I like doing • What I am going to do next weekend • Review of the simple future tense | <p>Paris Touristique</p> <ul style="list-style-type: none"> • What you can visit in Paris • What young Parisians like doing • Tourist information • A week in Paris Saying what you visited and what it was like • Saying when you did things • Saying how you travelled • Talking about what you did in Paris • Last weekend • Holidays • Holiday plans • Buying drinks and snacks • Going to a theme park • 14th July celebrations |
| | Literacy link | <p>Accurate spelling Phonics Using the definite and indefinite article</p> | <p>Accurate spelling Adjectives Key irregular verbs</p> | <p>Accurate spelling Phonics Conjugating verbs</p> |

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| | | Using qualifiers Using connectives Extending sentences Key irregular verbs The simple future tense | Using qualifiers Verbs in the present tense Using verbs in the infinitive The simple future tense | Modal verbs The Perfect tense The simple future tense |
| | Assessment | KPI 1 Listening/Reading KPI 2 Speaking KPI 3 Writing KPI 4 Knowledge of Language | KPI 1 Listening/Reading KPI 3 Writing KPI 4 Knowledge of Language | KPI 1 Listening/Reading KPI 3 Writing KPI 4 Knowledge of Language |
| | Cross curricular links | Maths - time | | Geography – cultural knowledge of Paris |
| | GCSE Links | House and Home Town | Hobbies and Interests | Holidays |