**Maths Assessment and Feedback Overview**

At Callerton Academy, student understanding is checked every lesson by their subject teacher through a range of teaching and learning strategies. We have three clear assessment points, one per term, which is used to formally assess student progress and understanding. Subject leaders build in other opportunities to assess students throughout the year and adapt their curriculum to support student progress. As we are a growing school, we have thought about how we assess students over their five years at Callerton Academy and will update this guide for Key Stage Four in the Summer Term of 2023-24.

| **Termly Assessment:** This includes one key piece of assessed work per term | | | | | | | **Other Assessment Activities** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Autumn Term** | | **Spring Term** | | **Summer Term** | | **End of topic mini assessments**  **My Maths tasks**  **Independent Homework tasks**  **Flashback 4 starter retreival questions**  **Miniwhiteboard tasks** |
| 7 | *Y7 Autumn Assessment*  Topics: sequences, algebraic notation, equality and equivalence, place value | | *Y7 Spring Assessment*  Topics: FDP equivalence, problem solving with adding and subtracting, problem solving with multiplying and dividing, fractions and percentages of amounts | | *Y7 Summer Assessment*  Topics: operations with directed numbers, addition and subtraction of fractions, using geometric notation and developing geometric reasoning | |
| 8 | *Y8 Autumn Assessment*  Topics: Venn diagrams, probability, prime numbers, multiplicative reasoning, ratio, proportion, scale factors, multiplying and dividing fractions  **Plus any year 7 material** | | *Y8 Spring Assessment*  Topics: Coordinates and graphs, representing data, tables and probability, brackets equations and inequalities, sequences  **Plus any year 7 material** | | *Y8 Summer Assessment*  Topics: Indices, fractions and percentages, standard form, angles in parallel lines and polygons  **Plus any year 7 material** | |
| 9 | *Y9 Autumn Assessment*  Topics: Area of trapezia and circles, symmetry and reflection, measures of locations, line graphs, forming and solving equations, 3D shapes  **Plus and year 7 or 8 material** | | *Y9 Spring Assessment*  Topics: Constructions and congruency, using percentages, money maths, understanding numbers  **Plus and year 7 or 8 material** | | *Y9 Summer Assessment*  Topics: Rotation and translation, Pythagoras’ Theorem, Enlargement and similarity, Ratio and proportion problems  **Plus and year 7 or 8 material** | |
| 10 |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |

| **Examples of on-going assessment and feedback in lessons** |
| --- |
| * Verbal feedback by the teacher to the whole class which students act on in the lesson; this is often evidenced using purple pen. * Students self-assess or peer-assess work with a clear framework guiding them through this. * Teachers circulate to give ’LIVE’ and immediate feedback as students are working independently * Students may complete mini quizzes or starter activities (last lesson, last week, last month) and receive verbal feedback * Use of tailored questioning by the teacher |