

SUBJECT Assessment and Feedback Overview

At Callerton Academy, student understanding is checked every lesson by their subject teacher through a range of teaching and learning strategies. We have three clear assessment points, one per term, which is used to formally assess student progress and understanding. Subject leaders build in other opportunities to assess students throughout the year and adapt their curriculum to support student progress. As we are a growing school, we have thought about how we assess students over their five years at Callerton Academy and will update this guide for Key Stage Four in the Summer Term of 2023-24.

Termly Assessment: This includes one key piece of assessed work per term					Other Assessment Activities	
Year	Autumn Term		Spring Term		Summer Term	
7	- What was the most important reason for William's victory at the Battle of Hastings in 1066?		-Design a Medieval Castle		-Who was responsible for the death of Thomas Becket? (Sources)	
8	-Why did the Catholic Church decline?		-Did Mary deserve her reputation as 'Bloody Mary'? (Sources)		-What was the main cause of the First World War?	
9	-What was the main reason Hitler and the Nazi Party came to power?		-What made the 1920's 'Roaring'? (Sources)		-What was the biggest impact of the Wall Street Crash?	
10						
11						

-Key Knowledge Quiz for each topic
 -Recap and review questions for each new lesson
 -Mini quizzes as checkpoints and plenaries

Examples of on-going assessment and feedback in lessons

- Verbal feedback by the teacher to the whole class which students act on in the lesson; this is often evidenced using purple pen.
- Students self-assess or peer-assess work with a clear framework guiding them through this.
- Teachers circulate to give 'LIVE' and immediate feedback as students are working independently
- Students may complete mini quizzes or starter activities (last lesson, last week, last month) and receive verbal feedback
- Use of tailored questioning by the teacher