

MANDARIN 5 YEAR SCHEME OF WORK
for Callerton Academy & Jesmond Park Academy
(Updated August 2022)

<u>YEAR 7</u>				
AUTUMN 1	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> Chinese Culture and History including geography, dynasties, music, popular culture, modern Chinese history and food. Basic Greetings in Pinyin limited to ni hao, zai jian, wo jiao ____ 	Basic Greetings (Spoken/Pinyin only)	How to use a Chinese dictionary Chinese Proverbs Cultural Misconceptions about China Hand Signals for Numbers Ethnic Minority Groups Uighur Crisis Tibetan History	N/A	Regular vocabulary testing, Character and Pinyin dictations Optional Assessment Presentation created by students on an aspect of Chinese culture.
AUTUMN 2	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> Pinyin & Tones Numbers 1-100 (characters and spoken) Dates (months and days) Greetings (hello, how are you, goodbye) Names and Ages Radicals, Stroke Order and Internal Character structure Anthea Bell Prize For Young Translators 	年,月,号/日 Numbers, 你好, 早上好 晚上好, 你好吗? 你叫什么?, 谢谢 再见	Numbers beyond 100 Dates (years) Greetings (morning, afternoon, goodnight) Increased Radicals Character creation by using radicals to form new “fake” Chinese characters (display work)	Jinbu 1 Unit 1	Regular vocabulary testing, Character and Pinyin dictations Listening (December) Pinyin based on teacher pronunciation + multi choice. Reading Translation of Chinese dates Writing

				Writing numbers and radicals from memory
SPRING 1	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> Personal Pronouns (I, you, he and she) Use of 很 with adjectives of personality (Pinyin adjectives only) Family members (6 basic) Pets (dog and cat only) Use of 的 Like and dislike, because 	我, 你, 她, 他, 很, 快乐, 奇怪, 麻烦, 酷, 好玩, 有趣, 吵 爸爸, 妈妈, 哥哥, 弟弟, 妹妹, 姐姐 猫, 狗, 喜欢, 不喜欢, 因为, 不	Personal pronouns 们, Alternatives to 很, Personality adjectives in characters Family members 爷爷奶奶 Extra animals including all zodiac animals, 爱 (love) BIG BOSS	Jinbu 1 Unit 2	Regular vocabulary testing, Character and Pinyin dictations
SPRING 2	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> Use of 有/没有, Use of measure words, Basic objects that we have or don't have (书, 电视, 书包, 电脑, 家, family members, pets, 车, 球 etc), Use of 但是/可是, Likes and dislikes, Adjectives to describe objects (大, 小, 新, 旧, 好看, 好玩, 酷) Verb-Negative-Verb question construction (using 有 and 喜欢) Anthea Bell Prize For Young Translators 	有, 没有, 书, 电视, 书包, 电脑, 家, 个, 但是, 可是, 大, 小, 新, 旧, 好看, 好玩, 酷, 不	Extended vocabulary list of objects and measure words (include object that force a greater variety of measure words e.g. table/paper, shoes) Poster creation/mind map of measure word-noun link Extended vocabulary list of suitable adjectives	Jinbu 1 Unit 2	Regular vocabulary testing, Character and Pinyin dictations Translation (May) Chinese to English. Words glossed for certain characters that have not been studied yet
SUMMER 1	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment

<ul style="list-style-type: none"> • Hobbies • Sports • Question formation (吗, 谁 and 什么) • Time phrases (all present tense 天天 + days of the week using 周) • Sentence structure for time phrases • Use of 会 (can/able to) 	上网, 看书, 看电视, 看电影, 买东西, 听音乐, 玩儿游戏, 游泳, 打网球, 打乒乓球, 打篮球, 踢足球, 吗, 谁, 什么, 天天, 周, 会	Extended vocabulary list for hobbies and sports Time phrases (早上, 中午, 下午, 晚上) Sequencing of events, (先, 然后, 最后) Favourite/superlatives (最)	Jinbu 1 Unit 3	Regular vocabulary testing, Character and Pinyin dictations
SUMMER 2	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> • School subjects • Teachers • Telling the time • Question formation (几点) • Adjectives to describe teachers and subjects • Favourite/superlatives (最) • Alternatives to 很 	中文, 英文, 法文, 地理, 历史, 科学, 数学, 电脑, 手工, 老师, 几点, 好玩, 奇怪, 生气, 严格, 最, 非常, 有一点, 比较, 不太	Basic description introducing school (how many students and teachers, type of school, location in UK) Extended list of school subjects (化学 etc), School buildings (creating a map of your school in Chinese) Reviewing descriptive adjectives to describe buildings	Jinbu 1 Unit 4	Regular vocabulary testing, Character and Pinyin dictations End of year assessment (June) 30 character written paragraph based on school with no notes Translate sentences English into Chinese.
YEAR 8				
AUTUMN 1	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> • Colours • Use of 的 (to link nouns and colours) • Clothes + 穿 • Time phrases (at the weekend) • Places (at school, at home, in town) • Family members + 朋友 	红色, 蓝色, 绿色, 黄色, 黑色, 白色, 棕色, 紫色, 毛衣, 大衣, 上衣, 裤子, 裙子, 袜子, 鞋子, 周末, 学校, 家, 朋友	THE BIG BOSS (looking at uniform and casual clothes) Using 的 to link other adj. to other nouns e.g. 新的书 Comparisons 觉得 Research the different outfits of the ethnic minorities in China	Jinbu 2 Unit 2	Regular vocabulary testing, Character and Pinyin dictations

<ul style="list-style-type: none"> Understanding sentence structure (Subj + Time + Place + Verb) 				
AUTUMN 2	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> Food and drink + 吃, 喝 Likes and dislikes 想 would like + 要 want Meal times Flavours (酸, 甜, 苦, 辣) Famous Chinese dishes Future tense time phrases Anthea Bell Prize For Young Translators 	面包, 面条, 米饭, 水果, 牛肉, 羊肉, 鸡肉, 猪肉, 吃, 喝, 想, 酸, 甜, 苦, 辣, 月饼, 北京烤鸭, 红烧牛肉, 下个周末, 明天, 后天, 下个月, 明年	Create a Chinese menu Restaurant dialogue How to order food online Potentially link with food technology to do some Chinese cooking Christmas meal out at Chinese restaurant	Jinbu 1 Unit 5	Regular vocabulary testing, Character and Pinyin dictations 40 characters writing (December) 4 bullet points, including 2 tenses, present and future.
SPRING 1	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> Countries Languages (会 review) Transport Verbs 坐 and 去 Past tense using 了 (completed actions), Past tense time phrases 	中国, 英国, 法国, 日本, 德国, 美国, 公共汽车, 汽车, 飞机, 船, 火车, 出租车, 坐, 去, 了, 去, 年, 昨天, 前天, 上, 个月, 上个周末	Weather Pinyin practice with transliterated country names The verb 骑 and its related transports Creating a world tour using 先, 然后, 最后 with a map of the countries being visited, Famous Chinese sites 故宫, 长城, 天安门, 鸟巢, 天坛	Jinbu 2 Unit 1	Regular vocabulary testing, Character and Pinyin dictations
SPRING 2	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> Family members (review) Talking about getting on with people (我和爸爸的关系很好/不好) Describing appearances (hair eyes, body type, review of personality) 	关系, 头发, 长, 短, 眼睛, 高, 矮, 胖, 瘦, 帅漂亮,	Review of 想 and 要 to talk about marriage and children plans (结婚/生孩子) 和(谁)一起 structure to give reasons for getting on with someone Wanted poster with detailed description of a criminal	Jinbu 2 Unit 2	Regular vocabulary testing, Character and Pinyin dictations Speaking photo card (April/May) Students have to describe the people in the photo, unseen

<ul style="list-style-type: none"> • Anthea Bell Prize For Young Translators 				<p>questions about relationships (10 mins prep in lesson - 2 min assessment)</p>
SUMMER 1	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> • Rooms in the house • Items in the bedroom • Prepositions 上,下,里 • Comparisons using 比 	厨房, 客厅, 餐厅, 卧室, 浴室, 花园, 床, 电脑, 桌子, 椅子, 上, 下, 里, 比	Draw an accurate labelled picture of their house/dream house Extending list of items in different rooms e.g. kitchen appliances Adding 多了/得多 to the ends of comparisons Using comparisons with previously learned vocabulary related to personality and appearance Extended list of prepositions 前边, 后边, 对面	Jinbu 2 Unit 3	Regular vocabulary testing, Character and Pinyin dictations
SUMMER 2	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> • Names of key festivals in China, cultural learning about them in English to understand stories, traditions and related culture such as food or dance • Students to complete a research project related to a single Chinese festival to be presented to their class 	鞭炮, 灯笼, 端午节, 龙舟粽子, 复活节, 春节/中国新年, 饺子, 红包, 舞狮, 舞龙, 中秋节月饼, 圣诞节, 收, 感谢请, 邀请, 送礼物 节日, 客人, 礼物	Youth culture hashtag project around Chengyus Set up a calendar of the festivals for next year	N/A	<p>Festival presentation (June/July) Students expected to complete some element of the presentation in Chinese - either written or spoken</p>
<u>YEAR 9</u>				
AUTUMN 1	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment

<ul style="list-style-type: none"> • Buildings in town • Giving directions • Review of prepositions (对面, 后边, 前边) • Transport getting around town • Why you go to the city centre • Past tense review (Last weekend I went...) 	公园, 体育馆, 运动中心图书馆, 邮局, 商店, 电影院, 对面, 后边, 前边, 市中心	Describing your local area e.g. countryside, city, coast Giving reasons for using different modes of transport Advantages and disadvantages (好处 / 坏处)	Jinbu 2 Unit 3	Regular vocabulary testing, Character and Pinyin dictations Listening and Reading (October) Overview of Y7 & Y8 content + My Town
AUTUMN 2	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> • Jobs • Review of 想, future tense time phrases (including 将来) • Use of 以后 (e.g. 我毕业以后,...) • Plans after leaving school • Anthea Bell Prize For Young Translators 	家庭妇女, 厨师, 护士, 司机, 科学家, 作家, 售货员, 工程师, 服务员, 演员, 将来, 以后, 毕业	Careers project looking at jobs that use Chinese Using 以后 and 以前 with other language e.g. 放学以后我喜欢.../上学以前我... 虽然...但是... (although I like maths, I don't want to be an engineer)	Jinbu 2 Unit ??	Regular vocabulary testing, Character and Pinyin dictations Translation (December) Chinese to English, including any new grammar structures [Jobs and future plans]
SPRING 1	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> • Environment • Environmental vocabulary including issues and solutions • Making suggestions 	环境, 垃圾, 浪费, 阴天, 有雾, 下雪, 下大雪, 下雨, 下小雨, 有风, 有云, 凉快, 热, 暖和, 冷, 是晴天, 星, 月亮, 气候, 天气预报	Passive sentences Comparisons When to use 它 in Chinese	AQA book 2 Unit 17	Regular vocabulary testing, Character and Pinyin dictations
SPRING 2	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment

<ul style="list-style-type: none"> • Healthy living • Frequency and duration • Extended food vocabulary including categorisation (健康/不健康) • Review of hobbies and sports • ... 对身体好/不好 • Anthea Bell Prize For Young Translators 	抽烟/吸烟, 烟, 胖, 瘦, 健康, 身体, 饮食习惯, 减肥, 超重	Creating long sentences (e.g. 我星期二早上九点在公园和朋友一起打三个小时网球。) 除了。。以外 (e.g. as well as sport being good for you, eating fruit is also healthy), Body parts and visiting the doctor	AQA book 2 Unit 10	Regular vocabulary testing, Character and Pinyin dictations Writing (May) 75 character paragraph on healthy living marked against full GCSE mark scheme
SUMMER 1	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> • Social media and internet vocabulary, • What I do on my phone and computer • Advantages and disadvantages of being online • 要是/如果... 就... • 越来越 • 有一点 	网站, 电脑, 网页, 上网, 电子邮件, 手机, 打电话, 用, 打字, 聊天, 网民, 网友, 收, 发, 计算器, 社交网站, 社交媒体, 要是/如果... 就..., 越来越, 有一点, 好处, 坏处	Review the use of all modal verbs 可以, 能, 会 要, 应该, 想得, 必须, 愿意 Review a product bought online Act out a piece of Chinese drama	AQA book 2 Unit 14 AQA book 2 Unit 18	Regular vocabulary testing, Character and Pinyin dictations
SUMMER 2	Key Vocabulary	Additional Content	Suggested Resources	Core Assessment
<ul style="list-style-type: none"> • School subjects • Parts of the school • Describing my school (size, type and location) • Adverbs (word order) • Resultative complements 	老师, 学生, 科目, 校长, 作业, 聪明, 教, 学, 课, 英文, 汉语, 法文, 意大利语, 数学, 科学, 美术, 历史, 体育, 音乐, 地理, 手工, 电脑, 节, 礼堂, 教室, 办公室, 食堂, 操场, 体育馆, 走廊, 图书馆,	Daily routines School activities Understanding 的, Telling the time Greetings at different times of day 因为..., 所以... Chinese riddles	AQA book 2 Unit 11 AQA book 1 Unit 7	Regular vocabulary testing, Character and Pinyin dictations

	卫生间/ 厕所/ 洗手间, 休息, 上学, 放学, 小学, 中学, 校服, 笔, 毛笔, 尺子, 橡皮, 书包, 钟			
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YEAR 10

AUTUMN 1	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
<p>Free time – hobbies, sports, cinema and TV</p> <p>SCOOBY ZOO</p> <p>Photo card, 30 character and 75 character writing tasks</p>	<p>爱好, 上网, 听音乐, 玩儿游戏, 玩儿电脑, 看电视, 看电影, 看书, , 表演, 唱歌, 打电话, 画画, 拍照片, 弹钢琴, 弹吉他, 跳舞, 看报纸, 玩儿手机, 看小说, 遛狗, 看电视, 做艺术, 开车, 交朋友, 看京剧, 去电影院,</p> <p>打羽毛球, 打网球, 打乒乓球, 打篮球, 游泳, 运动, 活动, 踢足球, 滑雪, 玩滑板, 跑步, 爬山, 钓鱼</p> <p>打太极拳, 放风筝, 练书法, 下中国象棋</p> <p>上海, 超市, 动物园, 伦敦, 学校, 图书馆, 好玩儿, 有意思, 姓, 请</p> <p>流行歌曲, 电视节目, 电视剧, 动画片, 新闻, 购物中心, 赛马, 名人, 花钱, 照相/拍照, 照片, 网吧, 有空,</p>	<p>Use of 都 和 / 跟...一起 TMP + Verb Different ways of saying 'to play' (打, 弹, 题, 玩儿) Differences between 会, 可以 and 能 Use of 还 Differences between 但是 and 可是</p> <p>除了...以外, + 都/也 虽然...但是... 以外...所以...</p>	<p>AQA book 1 Unit 1</p> <p>Theme 1.3 - Free-time activities General Conversation questions</p>	<p>Regular vocabulary testing</p> <p>Y10 PA1 (October) 75 character writing and Chinese to English Translation</p> <p>General Conversation questions completed in characters and Pinyin</p>

	比赛, 队员, 参加, 买票, 杂志, 报纸, 书			
AUTUMN 2	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
<p>Me and my family and friends, relationships, describing people, marriage and future life plans</p> <p>Role-play and Photo Cards</p> <p>Anthea Bell Prize For Young Translators</p>	<p>家, 爸爸, 父亲, 妈妈, 母亲, 哥哥, 弟弟, 姐姐, 妹妹, 儿子, 女儿, 老公, 老婆, 父母, 爷爷, 奶奶, 阿姨, 叔叔, 女士, 先生, 太太, 孙子, 孙女, 结婚, 友好, 护照, 参观, 笔友, 孩子, 朋友, 男孩, 女孩, 宠物, 猫, 狗, 马, 兔子, 鸟</p> <p>长, 漂亮, 帅, 高, 瘦, 胖, 可爱, 老, 年轻, 认识, 怎么样, 头发, 长, 短, 眼睛, 觉得, 最, 对, 酷, 聪明, 努力, 真, 每, 有时候, 岁, 胖, 瘦, 聪明, 安静, 亲切, 美丽, 幽默, 有名</p> <p>介绍, 自己, 生日, 年, 宠物, 它</p>	<p>Dates in Chinese recap Using 将来 to talk about the future. Adj. 的 Noun ...是...的 to emphasise descriptions AA/AABB Adj. reduplication 又...又... Comparisons with 比/没有 Common errors: No 很/不 with 比 Opinions 觉得/认为/对我(来说) Co-verbs Characters with 2 meanings/pronunciations</p>	<p>AQA book 1 Unit 3 (page 50 - Meet the family)</p> <p>AQA book 1 Unit 5</p> <p>AQA book 2 Unit 16 (page 154 - Family life)</p> <p>AQA book 2 Unit 18 (page 195 - Making plans with friends)</p> <p>Theme 1.1 - Me, my family and friends General Conversation questions</p>	<p>Regular vocabulary testing</p> <p>General Conversation questions completed in characters and Pinyin</p>
SPRING 1	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
<p>Hometown, local area and house</p> <p>Role-play and Photo Cards</p>	<p>公园, 公司, 饭店, (超级)市场, 邮局, 银行, 饭馆, 商店, 中心, 市中心, 工厂, 动物园, 图书馆, 医院, 楼, 店, 花园, 电影院, 汽车站, 体育馆, 学校, 美术馆, 动物</p>	<p>When to use 这儿 / 这里, 那儿 / 那里, 哪儿 / 哪里 Differences between 店, 场 and 馆 TMP + Verb 在 + place + verb A 在 B 的 + preposition</p>	<p>AQA book 1 Unit 2</p> <p>AQA book 2 Unit 12</p>	<p>Regular vocabulary testing</p> <p>Y10 PA2 (February/March)</p>

	<p>园, 城市, 海边, 农村, 山区, 明信片, 树, 空气, 新鲜, 安静, 湖, 河</p> <p>这儿/这里, 那儿/那里, 哪儿/哪里</p> <p>上(面), 下(面), 里(面), 右边, 左边, 旁边, 后面, 前面, 对面, 外面</p> <p>请问, 左边, 右边, 前边/面, 后边/面, 对面, 路口, 知道, 去, 来, 离开, 桥</p> <p>骑, 坐, 汽车, 出租车, 公共汽车/巴士, 火车, 自行车, 船, 地铁, 走路, 上车, 下车, 站, 从, 到</p> <p>饭厅, 客厅, 书房, 卧室, 厨房, 厕所, 浴室, 花园, 桌子, 椅子, 床, 电视, 电话, 门, 灯, 书架, 电脑, 冰箱, 洗衣机, 炉子, 空调, 钟,</p>	<p>Subject + 很多/不多</p> <p>Directional complements</p> <p>Uses of 就</p> <p>Uses of 才</p> <p>Common errors: 问 or 请</p> <p>Continuous state with 着</p>	<p>(page 65 – In my town)</p> <p>AQA book 2 Unit 16 (page 144 – My home)</p> <p>Theme 2.1 - Home, town, neighbourhood and region General Conversation questions</p>	<p>Photo Card and General Conversation</p> <p>General Conversation questions completed in characters and Pinyin</p>
SPRING 2	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment

<p>Travel and tourism</p> <p>SCOOBYZOO</p> <p>75 character drilling and introduce 125 character writing task</p> <p>Anthea Bell Prize For Young Translators</p>	<p>天气, 下雨, 下雪, 刮风, , 多雾, 多云, 晴天, , 热, 冷, 天气预报, 小雨, 暖和, 阴天, 凉快, 太阳, 有太阳, 去年, 今年, 明年, 然后,</p> <p>台湾, 杭州, 广州, 韩国, 地方, 有名, 海滩, 森林, 山, 爬山, 寺庙, 花, 风景, 农村, 城市, 国家, 飞机, 快要, 订票, 多长时间, 小时, 司机, 从, 到, 再</p> <p>天安门, 广场, 鸟巢, 故宫, 天坛, 参观, 京剧, 晒太阳, 博物馆</p> <p>假期, 度假, 酒店, 单人房, 双人房, 登记表, 身份证, 护照, 旅行, 旅行袋, 丢, 拿, 旅游车, 目的地, 出发, 到达, 单程, 来回, 站台</p> <p>安全, 安全带, 免费, 换钱, 接, 送, 纪念品, 信用卡, 现金, 门票, 慢</p> <p>人民币, 百, 千, 万, 零, 毛, 一些, 东西, 买东西, 卖, 新, 旧, 给, 一共, 只 (only)</p>	<p>Future tense: 要 vs 会 从...到...</p> <p>Time duration 快要...了</p> <p>Uses of 再</p> <p>Place 1 离 Place 2 很远/ 近 Adj. + 极了/ 的不得了</p> <p>Common errors: 很 and 是</p> <p>Verb + 过</p> <p>Using 用 as a co-verb</p> <p>Forming numbers bigger numbers (100-1000,000)</p>	<p>AQA book 1 Unit 8</p> <p>AQA book 2 Unit 9</p> <p>AQA book 1 Unit 4 (page 82 - Money and measures)</p> <p>Theme 2.4 - Travel and tourism General Conversation questions</p>	<p>Regular vocabulary testing</p> <p>General Conversation questions completed in characters and Pinyin</p>
<p>SUMMER 1</p>	<p>Key Vocabulary</p>	<p>Key Grammar/Structures/Patterns/Explanations</p>	<p>Suggested Resources</p>	<p>Core Assessment</p>

<p>Environment, poverty and homelessness</p> <p>Y10 Mock Revision</p> <p>SCOOBYZOO</p> <p>Photo card, 30 character and 75 character writing tasks drilling</p>	<p>附近, 空气, 天空, 灰色, 新鲜, 公里, 钓鱼, 污染, 浪费, 政府, 志愿者, 协会, 自然, 河, 垃圾, 种, 树, 山区, 气候变化, 动物, 比如, 等, 战争, 网吧, 上瘾, 酒, 吸烟, 戒烟, 并, 饮食, 超重, 减肥, 洪水, 人口, 增加, 因此, 同意, 反对, 厉害, 手表</p> <p>地图, 小镇, 汽车站, 交通, 安静, 环境, 郊区, 生活, 那么, 天气预报, 暖和, 晴天, 阴天, 凉快, 离开</p>	<p>不但... 而且... 但是, 可是, 不过 and 却</p> <p>Passive sentences 比如说...等</p> <p>Structures which imply 比</p> <p>Common errors: 它 and 'it' 并 + negative</p>	<p>AQA book 2 Unit 17</p> <p>AQA book 2 Unit 12 (page 74 – Life in my local area)</p> <p>Theme 2.3 - Environment General Conversation questions</p>	<p>Regular vocabulary testing</p> <p>General Conversation questions completed in characters and Pinyin</p>
<p>SUMMER 2</p>	<p>Key Vocabulary</p>	<p>Key Grammar/Structures/Patterns/Explanations</p>	<p>Suggested Resources</p>	<p>Core Assessment</p>
<p>Jobs, charity and voluntary work</p> <p>Y10 Mock Revision</p> <p>Photo card, 30 character and 75 character writing tasks drilling</p> <p>Role-play and Photo Cards drilling</p>	<p>老师, 工人, 服务员, 医生, 作家, 学生, 演员, 画家, 运动员, 商人, 护士, 工程师, 经理, 将来, 当, 工作</p> <p>非常, 有一点儿, 太, 常常, 不常, 很少</p> <p>严格, 汉字, 问题, 习惯, 完, 错, 教, 学期, 问, 糟糕, 有空, 父亲</p> <p>警察, 帮助, 别人, 压力, 职业, 厨师, 科学家, 毕业, 赚钱, 商场, 售货员, 工资, 周, 新加坡, 名片, 听说, 差, 流利, 同事, 试, 申请,</p>	<p>Subject + Frequency + Verb Using 将来 to talk about the future. Subject + Object + Verb + 得 + Adverb Adverbs other than 很 Resultative complements Ordinals with 第 Potential complements 是...的 structure for past events</p>	<p>AQA book 1 Unit 3 (page 57 – Professions)</p> <p>AQA book 2 Unit 11 (page 54 – Plans for the future)</p> <p>AQA book 2 Unit 15</p> <p>Theme 3.4 - Jobs, career choices and ambitions General</p>	<p>Regular vocabulary testing</p> <p>Y10 Mocks (June/July) F/H Listening & Reading All F Writing Full Speaking Exam all with same selected PC and RP cards</p> <p>General Conversation questions completed in characters and Pinyin</p>

	性别, 出生, 日期, 联系, 地址, 面试, 面谈, 个人, 简历, 笑, 目标, 义工, 理想, 能力, 机会, 广告, 兼职		Conversation questions	
YEAR 11				
AUTUMN 1	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
School life and future plans review Daily routines Photo card, 30 character and 75/125 character writing task drilling Role-play, Photo Cards and General Conversation drilling	科目, 生物学, 化学, 物理, 地理, 感兴趣, 体育, 懂, 美术, 工艺, 容易, 礼堂, 校长, 母亲, 高考, 第, 教育, 设备, 办公室, 走廊, 食堂, 操场, 经常, 很少, 考试 起床, 洗手, 上衣服, 出门, 上学, 上班, 上课, 聊天, 放学, 下班, 跟...见面, 回家, 做饭, 休息, 做作业, 睡觉, 现在, 半, 刻, 分, 以前, 以后, 什么时候 时间, 上一个, 下一个, 周末, 节, 班, 教室, 本子, 写, 汉语, 英语, 练习, 所以, 生气, 高兴, 累, 总是, 正在, 帮	Telling the time recap Use of adverbs Resultative complements Ordinal numbers with 第 Common errors: Problems with 的 Duration of time for past and continuous actions Sequencing with 以后 and 以前 跟...见面 Using 下 and 上 as "last" and "next" 因为... , 所以... 正在...呢	AQA book 2 Unit 11 (page AQA book 1 Unit 7 Theme 3 – remaining General Conversation questions	Regular vocabulary testing Y11 PA1 (October) F Photo Card, 30 character and 75 character H 75 character and 125 character (Part 1 30 mins, Part 2 40 mins) General Conversation questions completed in characters and Pinyin
AUTUMN 2	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
Food, health living and illness Y11 Mock Revision Photo card, 30 character and 75/125	东, 南, 西, 北, 部, 成都, 南京, 天津, 香港, 台北 羊肉, 猪肉, 虾, 包子, 饺子, 鸡蛋, 蛋糕, 西瓜, 苹果, 果汁, 豆浆, 珍珠奶茶, 三杯鸡, 红烧豆腐, 点心, 韩	用 + indirect object + verb Using polite commands using 吧 Using 请 in questions and speech Using 了 for completed actions Using 没有 for negative past sentences Commands with 多/ 少/ 不要/ 别 + verb	AQA book 1 Unit 6 AQA book 2 Unit 10	Regular vocabulary testing General Conversation questions completed

<p>character writing task drilling Role-play, Photo Cards and General Conversation drilling</p> <p>Anthea Bell Prize For Young Translators</p>	<p>国烧烤, 寿司渴, 饿, 杯, 碗, 尝, 早饭, 午饭, 晚饭, 用, 筷子</p> <p>餐厅, 欢迎, 请, 进, 等, 点菜, 不客气, 开门, 关门, 已经, 应该</p> <p>耳朵, 鼻子, 腿, 手, 脚, 嘴, 牙齿, 头, 疼, 别...了, 怎么办, 前天, 看病, 西药, 中药, 生病, 病, 针灸, 让, 药, 伤, 难, 感冒, 上班, 身体, 健康,</p> <p>参加, 比赛, 米, 跟...一样, 矮, 分, 更, 快, 金牌, 赛车, 队员, 体操, 滑雪, 滑冰, 哪年, 次, 大家</p>	<p>对 as a co- verb (e.g. ...对身体不好)</p> <p>Common errors: Placement of time phrases 了 for change of state 跟...一样/ 不一样</p>	<p>Theme 2.2 – Social issues General Conversation questions</p>	<p>in characters and Pinyin</p>
<p>SPRING 1</p>	<p>Key Vocabulary</p>	<p>Key Grammar/Structures/Patterns/Explanations</p>	<p>Suggested Resources</p>	<p>Core Assessment</p>
<p>Technology and Media Traditions and Festivals</p> <p>Y11 Mock Revision</p>	<p>微信, 字典, 新闻, 网站, 笔友, 网友, 电子邮件, 找, 从来, 如果, 要是, 网页, 复制, 下载, 打字, 删, 除, 怎么办, 担心, 办法, 越来越, 网民, 好处, 发, 寄信, 短信, 马上, 生意, 坏处, 花, 相信, 大人, 影响, 特别, 省钱, 不错, 公分, 奇怪, 左右</p> <p>杂志, 深, 紫, 粉红色, 感觉, 浅, 橙色, 夹克, 皮带, 美丽, 一般, 难看, 领带, 流</p>	<p>如果..., 就... 越来越... 越...越... Common errors: (有)一点 Use of 地 一点也 + negative Overview of time phrases Alternative questions in the past Use or “or”: 还是 vs 或者 Common errors: “last”, “this”, “next” Use of 时候 又...又...</p>	<p>AQA book 2 Unit 14 AQA book 2 Unit 19 AQA book 2 Unit 13 Theme 1 – remaining General Conversation questions</p>	<p>Regular vocabulary testing</p> <p>Y11 Mocks (December/January) Full papers entered in to tiers</p> <p>General Conversation questions completed in characters and Pinyin</p>

	<p>行, 大衣, 眼镜, 世界, 电视剧, 美洲, 澳洲, 亚洲, 欧洲, 非洲, 影迷, 动画片, 有趣, 看小说, 友好, 亲切, 成功, 日记</p> <p>节日, 春节, 灯笼, 庆祝, 圣诞节, 礼物, 中秋节, 的时候, 月饼, 月亮, 端午节, 龙舟, 粽子, 复活节, 邀请, 感谢, 干杯, 交朋友, 以为, 明白, , 您, 贵姓, 位</p>			
SPRING 2	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
<p>Consolidation Revision</p> <p>Preparation for Speaking Exams</p> <p>Anthea Bell Prize For Young Translators</p>	N/A	N/A	Past papers General Conversation questions	Make sure all General Conversation questions completed in characters and Pinyin.