

English Assessment and Feedback Overview

At Callerton Academy, student understanding is checked every lesson by their subject teacher through a range of teaching and learning strategies. We have three clear assessment points, one per term, which is used to formally assess student progress and understanding. Subject leaders build in other opportunities to assess students throughout the year and adapt their curriculum to support student progress. As we are a growing school, we have thought about how we assess students over their five years at Callerton Academy and will update this guide for Key Stage Four in the Summer Term of 2023-24.

Termly Assessment: This includes one key piece of assessed work per term						Other Assessment Activities	
Year	Autumn Term		Spring Term		Summer Term		Register challenges Quick quizzing Knowledge Dumps T/F Activities Spelling tests Quotation Recall End of Unit Knowledge Reviews
7	Assessment 1- The Art of Storytelling: Greek Mythology & A Monster Calls		Assessment 2 - Shakespeare and The Tempest		Assessment 3 - End of Year 7 Assessment (Covers all previously taught subjects & Love and Nature poetry)		
8	Assessment 1 - The Gothic / Dracula		Assessment 2 - Conflict Poetry		Assessment 3 - End of Year 8 Assessment (Covers all previously taught subjects & Romeo and Juliet)		
9	Assessment 1 - Dystopian Fiction / Flawed		Assessment 2 - Blood Brothers		Assessment 3 - GCSE style Language Paper 1		
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Examples of on-going assessment and feedback in lessons							
<ul style="list-style-type: none"> ● Verbal feedback by the teacher to the whole class which students act on in the lesson; this is often evidenced using purple pen. ● Students self-assess or peer-assess work with a clear framework guiding them through this. 							

- Teachers circulate to give 'LIVE' and immediate feedback as students are working independently
- Students may complete mini quizzes or starter activities (last lesson, last week, last month) and receive verbal feedback
- Use of tailored questioning by the teacher