

Geography Curriculum Overview:

At Callerton Academy, we help our students to better understand the world in which they live. Geography helps us to explore space and place, identifying diversity in cultures, political systems, economies, landscapes, and environments on a global scale. We aim to inspire pupils with curiosity and fascination, as they are encouraged to recognise and question links between geographical components in order to engender a life-long inquisitiveness about their surroundings. We will provide our students with knowledge about different places, people, resources, natural and human environments, along with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge and the development of key skills – such as acquiring and analysing data, the study of cartography, and the crafting of analytical writing - will enable students to confidently explain how the Earth's features at different scales are shaped, interconnected, and change over time.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Introduction to Geography	Glaciation	Globalisation	Rivers	Coasts	Africa/Kenya
8	Africa Population (GIS)	Kenya Urbanisation	Population / (GIS) Urbanisation Geography of the UK (fieldwork skills)	Geography of the UK (fieldwork skills) Weather and Climate	Weather and Climate Asia	Asia/China China
9	From Rock to Soil	Sustainable Planet	Economic Activity	Hazardous Earth	The Middle East	Russia

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Key

Black – current curriculum that 2023/2024 students are following

Red – adaptations to the curriculum for year 2023/2024 and beyond. [explain]

Reasons for adaptation:

It is important for each year group to end the academic year with a locational study:

- 1) To broaden and deepen their understanding of the world in which they live, by exposing students to a range of continents and countries.
- 2) To allow students to consolidate learning from across the academic year by applying key concepts and knowledge to the Africa unit. For example, through studying Africa/Kenya in the summer term, students will be able to consolidate their knowledge of TNCs from the Globalisation unit by studying their prominence in Africa and the way in which they shape Africa’s role in the global economy. Furthermore, prior learning from the Rivers unit will be applied through the study of major African rivers. This will provide a clear measure of progress throughout the year and will be used to identify gaps in knowledge for the year ahead, resulting in a curriculum which builds and strengthens as it develops.