

Key Stage 2 MFL - The Aims of Our Curriculum

1. Enable children to retain and apply this essential knowledge. 2. Inspire children to become life-long learners. 3. Create a culture of high aspiration through challenging content and therefore pride in achievement. 4. Promote the spiritual, moral, social and cultural development of children, including fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs and for those without faith. 5. Provide opportunities for developing self-confidence, self-awareness, independence, creativity, respect and resilience in children. 6. Promote knowledge and understanding of how children can keep themselves safe and healthy. 7. Develop children's numeracy, literacy and oracy, including the sustained expansion of their vocabulary. 8. Promote reading as a life skill and enable our children to become life-long readers.

Year 5	Areas	Term 1	Term 2	Term 3
	Content	<p>¡Así soy yo!</p> <ul style="list-style-type: none"> • Classroom instructions • Names and Greetings • How are you? • Numbers to 12 • Age. • Brothers/sisters • The verb 'tener • Survey of brothers/sisters • Talking about pets • Describing yourself • Hair and eye description • Poem Bilingue by Alma Flor Ada • Benefits of knowing more than one language • Hablar + languages 	<p>Los Planetos</p> <ul style="list-style-type: none"> • Introducing the planets • Planets and days of the week • Describing the planets – introducing adjectives • Describing the planets – word order with adjectives • The sun and the planets • Near to/ far from • Using qualifiers – bastante/muy • Compound sentences – using porque • Planet data • Planets Presentation 	<p>Este no es mi monstruo</p> <ul style="list-style-type: none"> • Este no es mi monstruo – story • Parts of the Head • Parts of the Body. • Reading words for parts of the body • Describing parts of the body by colour • Adjectives. Word order • Adjectival agreement including plurals • Spotting errors • Writing descriptions • Writing a simple story • Spanish festivals
	Literacy link	<p>Accurate spelling Adjectives Key irregular verbs</p>	<p>Accurate spelling Adjectives Qualifiers Compound sentences</p>	<p>Accurate spelling Adjectives Qualifiers</p>
	Assessment	<p>KPI 1 Reading KPI 3 Writing KPI 4 Knowledge of Language</p>	<p>KPI 1 Reading KPI 3 Writing KPI 4 Knowledge of Language</p>	<p>KPI 1 Reading KPI 3 Writing KPI 4 Knowledge of Language</p>

	Cross curricular links	Maths – counting – simple addition and subtraction Simple graphs Geography – world languages	Science – simple information on the planets	English - Creative writing – short story
Year 6	Areas	Term 1	Term 2	Term 3
	Content	<p>En El Café –</p> <ul style="list-style-type: none"> • Introduction to a bilingual dictionary • Drinks vocabulary • Ordering drinks • Key phrases for café conversations • Create a café role play • Perform a café role play <p>En el Restaurante</p> <ul style="list-style-type: none"> • Spanish restaurant menus • Restaurant dialogues • Plural nouns • Restaurant role play <p>Christmas in Spain</p>	<p>Los Animales Salvajes</p> <ul style="list-style-type: none"> • Wild animal vocabulary • Adjectives to describe wild animals • Making nouns plural • Opinions of wild animals • Simple negatives • Animal habitats • Animal diets • Describing animals by colour • Plan and make a mini-book on wild animals <p>Easter activities</p>	<p>Los Deportes</p> <ul style="list-style-type: none"> • Sports vocabulary • The verb ‘jugar’ with ball sports • The verb ‘practicar’ with activities • Opinions of sports • Reasons for opinions • Sports survey • Sports and days of the week <p>Cultural Activities</p>
	Literacy link	Using a dictionary Plurals Writing dialogue	Adjectives Negatives Planning a book on animals	Verb conjugation Connectives
	Assessment	KPI 2 Speaking KPI 4 Knowledge of Language	KPI 3 Writing KPI 4 Knowledge of Language	KPI 1 Reading KPI 3 Writing KPI 4 Knowledge of language

	Cross curricular links	Spanish food	Science – animal diets	Maths - recording survey results
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